

Vowels & Blends

Lesson 1: CVC Words & Vowel Puppets

Welcome to Vowels & Blends. In Lesson 1 we're emphasizing single letters and working on individual sounds with CVC words. Students will make a Vowel Puppet and move the Vowels through each C _ C on the chart. As they say all sounds individually with repetition and speed, or smooth blends... they begin reading words. Hooray!

CVC words are three letter words that have a

CVC = [Consonant, Vowel, Consonant]

Objectives:

1. Reinforce Vowel Sounds
2. Emphasize Syllables
3. Teach "Bumpy" & "Smooth" Reading

Materials Needed:

- Scissors
- Glue Stick/Tape
- Red Popsicle Sticks/Red Marker

Instructions

1. Only cut out the first row, **Single Vowels**, of the chart. (Make the letter Y Puppet but save for a later lesson.)
2. Use a glue stick to attach Single Vowels to **RED sticks**. (let dry a few minutes)
 - a. If you do not have red sticks you can mark them with a marker dot.

Teaching Prompts

There are 5 pages of C _ C words. Pick one and go through each sound without the Single Vowels. Sheet 1 is C _ t words.

SAY: "There are THREE total sounds and this round we're only saying TWO."

Point & Say, TOGETHER, the beginning sound, and the ending sound of the whole chart.

SAY: "Now we'll add in a THIRD sound in the middle. It will be a VOWEL. Together, let's say ALL THREE sounds."

Review all VOWEL sounds.

Move the "a" puppet down the whole chart, saying all three sounds together, eventually reading words.

SAY: "Did you hear any words you recognized? Did you hear any silly words that aren't a real word?"

Repeat lesson with all 5 Red Vowel Sticks across all 5 CVC Charts throughout the week.

a	e	i	o	u	y
ai	ee	oi	oo	ui	ay
ar	er	ir	or	ur	ry
bl	cl	fl	gl	sl	pl
sk	sm	sn	sp	st	sw
br	cr	dr	fr	gr	tr
sh	th	ch	ph	oa	tw

c _ t

l _ t

b _ t

m _ t

f _ t

n _ t

g _ t

p _ t

h _ t

r _ t

j _ t

s _ t

k _ t

v _ t

b _ b

l _ b

c _ b

m _ b

d _ b

n _ b

f _ b

p _ b

g _ b

s _ b

h _ b

t _ b

j _ b

w _ b

b _ d

l _ d

c _ d

m _ d

d _ d

n _ d

f _ d

p _ d

g _ d

s _ d

h _ d

t _ d

j _ d

w _ d

b _ p

l _ p

c _ p

m _ p

d _ p

n _ p

f _ p

p _ p

g _ p

s _ p

h _ p

t _ p

j _ p

w _ p

b _ n

l _ n

c _ n

m _ n

d _ n

n _ n

f _ n

p _ n

g _ n

s _ n

h _ n

t _ n

j _ n

w _ n

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Lesson 2: CVC Words & Double Vowel Blend Puppets

Welcome back! In Lesson 2 we're emphasizing double vowel blends and how they make a SINGLE SOUND inside of CVVC words. Students will make Double Vowel Blend Puppets and move the Vowels through each C__C on the chart. As they learned in Lesson 1, says all sounds with repetition and speed, blends the sounds into words. They're reading!

CVVC words are three letter words that have a
CVVC = [Consonant, Vowel-Vowel, Consonant]

*When two vowels go walking, the FIRST one does the talking.
The second one you see but you don't say.*

Objectives:

4. Teach Double Vowel Blend Sounds
5. Emphasize Syllables
6. Reinforce "Bumpy" & "Smooth" Reading

Materials Needed:

- Scissors
- Glue Stick/Tape
- Orange Popsicle Sticks/Orange Marker

Instructions

3. Cut out the second row, **Double Vowels**, of the chart. Make the "ay" but save for later.
4. Use a glue stick to attach Double Vowels to **ORANGE sticks**. (let dry a few minutes)
 - a. If you do not have orange sticks you can mark them with a marker dot.

Teaching Prompts

There are 2 pages of C__C words. Pick one and go through each sound without the Double Vowels, just as we did in L1.

SAY: "There are THREE total sounds and this round we're only saying TWO."

TEACH: "When two vowels go walking, the FIRST one does the talking. The second one you see but you don't say."

Review all Double Vowel Blend Sounds

SAY: "Now we'll add in the THIRD sound in the middle. It will be a DOUBLE VOWEL."

Move the "VV" puppet down the whole chart, saying all three sounds together, eventually reading words.

SAY: "Did you hear any words you recognized? Did you hear any silly words that aren't a real word?"

Repeat lesson with all 5 Orange Vowel Sticks across both CVVC Charts throughout the week.

Vowel Blends

ai

au

ee

ea

ie

oa

oe

oi

oo

ou

Circle the Vowel Blends in the words below

Said Coin Laugh Room Boat Doe

Green Pail Toe Peach Because Pie

Rain Mouth Snail Street Teach

Teeth Shout Tie Pouch Toad Goes

Toast Treat Seek Team Road

Reach Read Boil Count Point Haul

Author Join Moon Float

b _____ n

l _____ n

c _____ n

m _____ n

d _____ n

n _____ n

f _____ n

r _____ n

g _____ n

s _____ n

h _____ n

t _____ n

j _____ n

w _____ n

b



l

l



l

c



l

m



l

d



l

n



l

f



l

p



l

g



l

s



l

h



l

t



l

j



l

w



l

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Lesson 3: Strong R Vowel Blends | “Vr”

Lesson 3 is about a fun new character who has a big part in the Vowel Blend world. We call her “Strong r” because she lifts the weight of the vowels, asserting herself more prominently in the blend.

“Strong r” Vowel Blends - Vr
Blends: [ar] [er] [ir] [or] [ur]

Strong R is a girl who works out her arms with curls. With perfect form she picks up her vowel and twirls.

Objectives:

7. Teach Vr Vowel Blend Sounds
8. Emphasize Syllables
9. Reinforce “Bumpy” & “Smooth” Reading

Materials Needed:

- Scissors
- Glue Stick/Tape
- Purple Popsicle Sticks/Purple Marker
- Tangible Letters: a, e, i, o and u {alphabet blocks or flashcards will work}
- Tutu or twirl skirt {optional}

Instructions

5. Cut out the second row, **Vr Vowel Blends**, of the chart. Make the “ry” but save for later.
6. Use a glue stick to attach blends to **PURPLE sticks** or mark plain sticks with a purple dot. (let dry a few minutes)

Teaching Prompts

There is 1 pages of Vr Vowel Blend words. Pick one and go through each sound, just as we did in previous lessons.

TEACH: Strong R Poem on poster below. Review all Vr Vowel Blend Sounds.

Have students circle the Vr blends they see in the poster. (I’ve bolded them)

Act out being Strong R. Use some Alphabet Letters to pick up and “curl” while saying the sound of the blend.

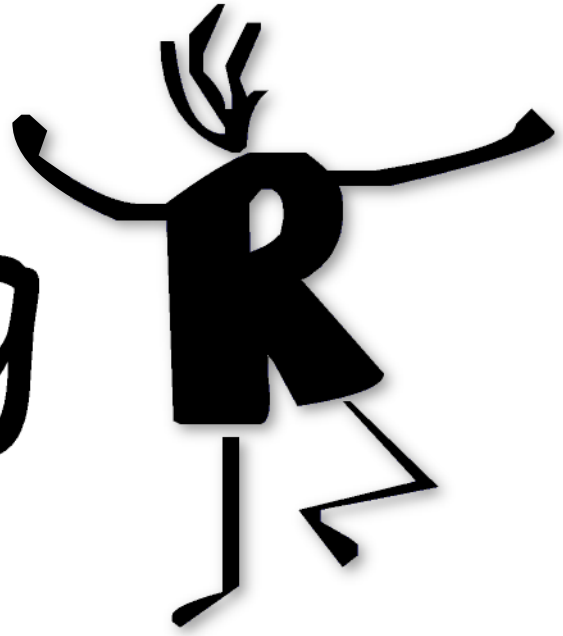
SAY: “Now we’ll add in the **THIRD** sound in the middle. It will be a Vr **VOWEL BLEND**.”

Move the “Vr” puppet down the whole chart, saying all three sounds together, eventually reading words.

SAY: “Did you hear any words you recognized? Did you hear any silly words that aren’t a real word?”

Repeat lesson with all 5 Purple Sticks across the chart throughout the week.

Strong



is a girl
who works out her arms
with curls.

With perfect form, she
picks up her Vowel and
twirls.



b	_____	n	g	_____	l
b	_____	d	h	_____	d
c	_____	l	m	_____	k
c	_____	d	p	_____	k
d	_____	k	t	_____	n
d	_____	t	w	_____	m
f	_____	m	w	_____	k

Vowels & Blends

Lesson 4: Beginning Sounds & CC Blend Puppets

In Lesson 4 we're emphasizing double consonant blends and how they make a SINGLE SOUND at the beginning of words. Students will make Double Consonant Blend Puppets and move them through suffix on the chart. As they have learned already, saying all sounds with repetition and speed, blends the sounds into words. They're already reading!

Suffix = 2-3 letter blends at the end of a word

CC = [Consonant, Consonant]

Objectives:

10. Teach Double Consonant Blend Sounds
11. Emphasize Syllables
12. Introduce suffixes

Materials Needed:

- Scissors
- Glue Stick/Tape
- Popsicle Sticks

Instructions

7. Cut out the last 4 rows, **Double Consonants**, of the chart.
8. Use a glue stick to attach Double Vowels to **plain popsicle sticks**. (let dry a few minutes)

Teaching Prompts

There is 1 page of Beginning Sound CC words. Go through each sound without the Double CC Blends, just as before all lessons. The 3-Letter blend suffixes might be tricky.

SAY: "There are TWO total sounds and this round we're only saying ONE."

TEACH: "There will be FOUR {or FIVE} letters but you'll only make TWO sounds because this page has SUFFIXES which are another kind of blend. We're ADDING 2 blends together."

Review all Suffix Blend Sounds

SAY: "Now we'll add in the FIRST sound at the beginning. It will be a DOUBLE CONSONANT."

Move the "CC" puppet down the whole chart, saying both sounds blended, as smooth as possible.

SAY: "Did you hear any words you recognized? Did you hear any silly words that aren't a real word?"

Repeat lesson with all Popsicle Sticks across the chart throughout the week.

_____ ap

_____ in

_____ ep

_____ um

_____ ip

_____ ack

_____ op

_____ eck

_____ up

_____ ick

_____ ow

_____ ock

_____ ew

_____ uck